

BERNADE CEO / CO-FOUNDER

Bernadette is a visionary leader and educator with over 20 years of experience in special education within the public school system. Her career is defined by an unwavering commitment to meeting the diverse needs of students, from those requiring intensive support in self-contained classrooms to learners excelling in resource and inclusion settings. Beyond the classroom, Bernadette has distinguished herself as a mentor to teachers and parents, a driver of curriculum innovation, and a sought-after speaker at prestigious national and local conferences. Her consultancy work has transformed educational practices across the country, leaving a lasting impact on both students and educators.

A Cum Laude graduate with a Bachelor of Science in Psychology from Centro Escolar University, Bernadette pursued her passion for special education by earning a Master of Arts in Special Education from the University of the Philippines, where she consistently received accolades for academic excellence. She advanced her expertise with a Graduate Certificate in Professional Teaching Standards from George Washington University and completed graduate coursework in School Leadership Administration at Trinity Washington University.

As a National Board Certified Teacher (NBCT) in the area of Exceptional Needs, Bernadette holds the highest teaching credential in the U.S., granting her eligibility to serve as an educational specialist in all 50 states and the District of Columbia.

Bernadette's own journey as an international teacher who came to the U.S. on an HIB visa inspires her mission to empower educators from around the world to thrive in American schools. She is passionate about helping international teachers overcome challenges, fulfill their professional potential, and achieve their American dream. Recognized for her innovative approach to inclusive education and her commitment to fostering vibrant, equitable learning environments, Bernadette is a trusted advocate for educators and schools, driving meaningful change and excellence in education.